

ECG Education

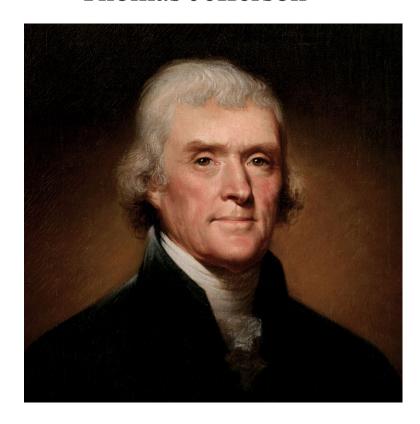
BACK TO BASICS OF CLEAN ECG ACQUISITION AND INCREASING STEMI ACCURACY AND SENSITIVITY

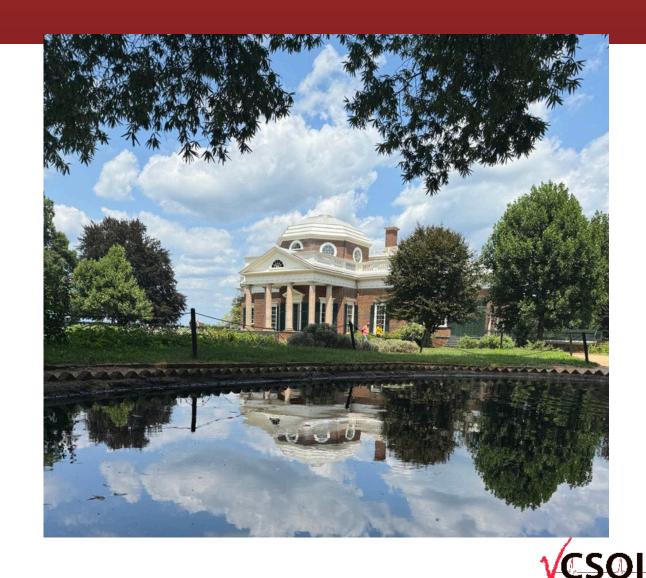




"Democracy will fail if the people are not educated"

Thomas Jefferson



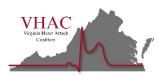




Introduction

To develop and implement a standardized EMS training program focused on improving the identification and management of STEMI (ST-Elevation Myocardial Infarction) cases. The workgroup aims to achieve this by:

- **1. Developing a Comprehensive Curriculum:** Creating a tailored curriculum that addresses the specific challenges EMS personnel face in EKG acquisition, interpretation and STEMI identification.
- 2. Collaborating with Hospital Facilities: Enhancing the continuum of care for STEMI patients by fostering stronger communication and collaboration between EMS and hospital facilities.
- **3.** Utilizing Existing Resources: Leveraging existing curriculum materials, with modifications as necessary, to expedite the development process.
- **4. Data Analysis and Potential Publication:** Collecting and analyzing data from the training program, with the potential to publish findings and contribute to the field's knowledge base.
- **5. Pilot Testing and Refinement:** Conducting a pilot class to test the curriculum, gather feedback, and refine the program before broader implementation





Out-of-Hospital 12-Lead ECGs

An important and key component of STEMI systems of care is the performance of out-of-hospital 12-lead ECGs with transmission or interpretation by EMS providers and with advance notification of the receiving facility. Use of outof-hospital 12-lead ECGs has been recommended by the AHA Guidelines for CPR and ECC since 2000 and has been documented to reduce time to reperfusion with fibrinolytic therapy. More recently, out-of-hospital 12-lead ECGs have also been shown to reduce the time to primary PCI and can facilitate triage to specific hospitals when PCI is the chosen strategy. When EMS or ED physicians activate the cardiac care team, including the cardiac catheterization laboratory, significant reductions in reperfusion times are observed.

Overview of the Science and/or Guidelines

From AHA Mission LifeLine Guidelines

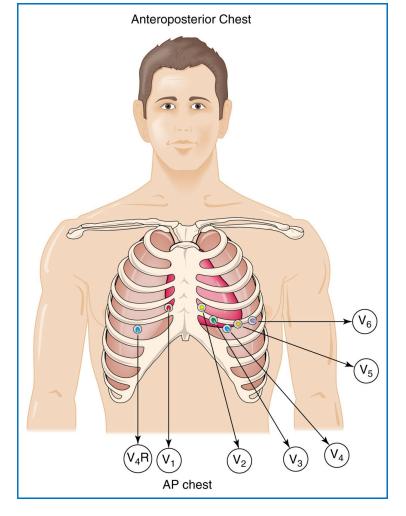
Class 1 Recommendation!





Overview of the Science and/or Guidelines

- Diagnostic 12/15 Leads are essential for STEMI/OMI recognition
- Proper Lead Placement Critical
- Clean 12/15 Leads that are free of artifact
- Increased sensitivity for ECG STEMI/OMI recognition (15 Leads) and serial 12 leads and other novel criteria.

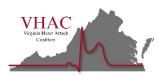






Current Practice

- Almost all Virginia EMS Agencies (ALS) are 12 Lead capable.
- While EMT and AEMT can "run a 12 lead" only Paramedics can interpret 12 Leads for STEMI
- Standard EMS Curriculum does not test competency in 12 lead interpretation skills or acquisition.
- Silos have developed across the commonwealth: some exceptional training centers and others don't have a training officer.





Vision

- We will develop a well-designed policy/procedure or protocol for 12/15 Lead ECG acquisition.
- We will produce and make available to all a standardized course for STEMI recognition for BLS and ALS providers.
- A competency tool is needed for STEMI recognition.
- Continuing education and ongoing Quality Improvement is necessary to continue growth of the program.
- This mission is open ended as turnover and new personnel are entering the workforce





Vision



Workgroup's vision for addressing gaps and opportunities



Long-term goals and objectives



Standardization of EMS Training



Curriculum
Development with
Specific Focus



Strengthening EMS-Hospital Collaboration



Leveraging Data for Continuous Improvement



Expanding Impact through Publication and Dissemination



Pilot Testing and Iterative Development





Fundamentals of 12-Lead ECG Acquisition and STEMI Recognition for Emergency Responders Syllabus

Time Frame	2-3 hours, with additional time allocated for hands-on practice in small groups. Includes 1 hour of lecture, 1 hour of hands-on practice, and 30 minutes to 1 hour of assessments and Q&A sessions			
Audience	Primarily designed for BLS providers, this course also includes a module tailored for ALS providers to foster interdisciplinary collaboration.			
Synopsis	This course integrates practical skills with real-world applications, offering emergency responders the knowledge to accurately acquire 12/15 lead ECGs and identify STEMI, significantly improving patient outcomes. Through interactive case studies and evidence-based practices, participants will learn the critical role of early diagnosis in the chain of survival.			
Overall Objective	To equip healthcare providers with the necessary skills for effective 12/15 lead ECG acquisition and STEMI identification, emphasizing the direct impact on patient survival rates and highlighting the importance of swift, coordinated care delivery.			
Objectives	By the end of the session the student will be able to: 1. Describe the process of coronary artery occlusion that leads to a myocardial infarction. (What) 2. Describe common signs and symptoms and risk factors for AMI. (Who) 3. Describe the value of early 12/15 lead ECG acquisition as it relates to the 3 Keys to quality STEMI systems of care. (Recognition, Activation, Intervention) (Why) 4. Describe or demonstrate proper site preparation, lead placement location and validation of a 12/15 lead ECG. (How) 5. Give a 12/15 lead ECG and using a simple algorithm, recognize ECG evidence of STEMI. (recognition) 6. Identify and correct common artifacts and errors in ECGs, enhancing accuracy in readings and troubleshooting skills.			
Core Skills	Proper Skin Preparation Correct Lead Placement for a diagnostic 12 Lead Validation Technique Individual machine competency (Local area) STEMI / No STEMI recognition Effective Communication with Receiving Facilities Best Practices in ECG Documentation and facilitating seamless patient handovers.			
Methodology	The course methodology is enriched with interactive case studies, simulations, and practical exercises, alongside traditional lectures and multimedia presentations, to ensure a comprehensive learning experience.			

This course is brought to you by:









Framework document is available





Next Steps



Finish (and Trial) the Course/PowerPoint



Skills check-off (competency) sheets for core skills and practice library of 12/15 Leads



Develop instructors and distribution options (web site and asynchronous)





Initiative: Increased Sensitivity with 15 Leads

Assessing the Diagnostic Value of an ECG Containing Leads V_{4R} , V_{8} , and V_{9} : The 15-Lead ECG

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Study objectives: To assess sensitivity, specificity, and odds ratios of ECG findings on leads V_{4R} , V_8 , and V_9 for acute myocardial infarction.

Design: Prospective, two-stage cohort study.

Setting: A 660-bed university-affiliated community hospital.





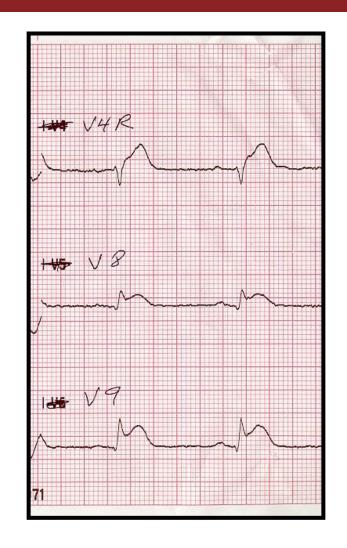
PWMI and RVI with a 15 lead ECG

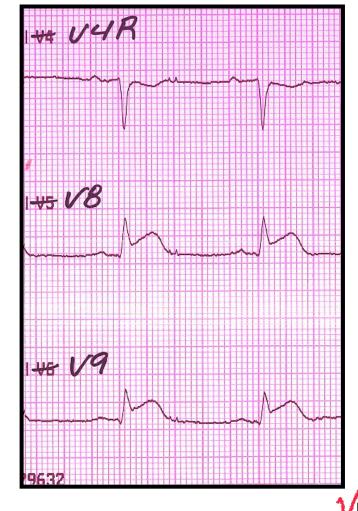
23% increase in sensitivity for RCA

86% increase in sensitivity with CIRC

88% Sensitivity for RVI

These folks would not be discovered without a 15 lead!





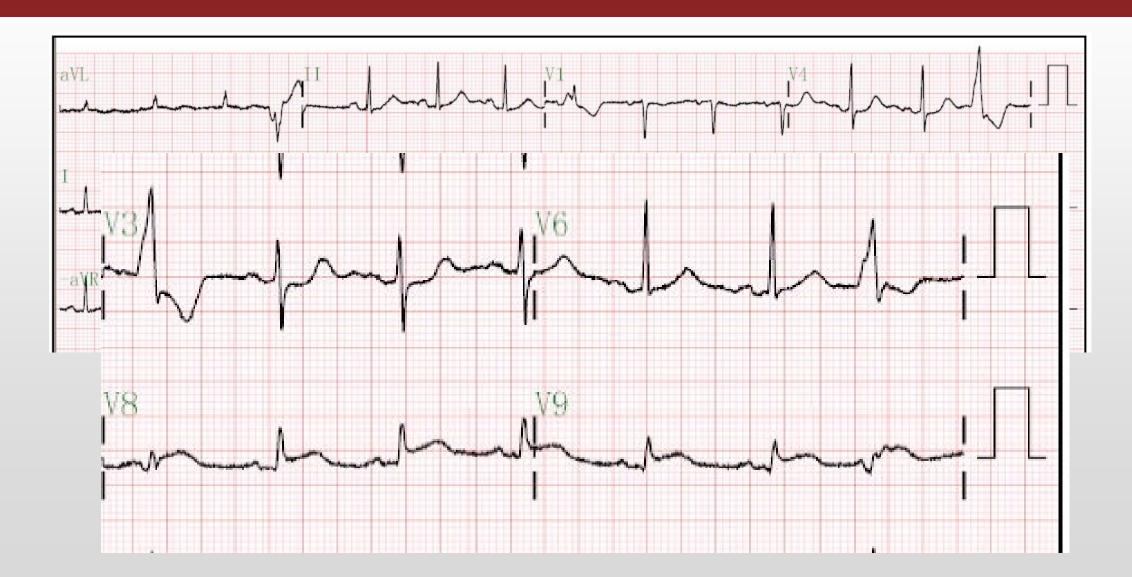


Increased Sensitivity

	Sensitivity 1	Sensitivity 2	Δ
	(12 leads)	(15 leads)	
Group I	13%	32%	+19%
Group II	21%	86%	+65%
Group III	47%	86%	+39%

- percutaneous transluminal coronary angioplasty model of acute myocardial infarction. *Am J Cardiol* 2001;87:970-974
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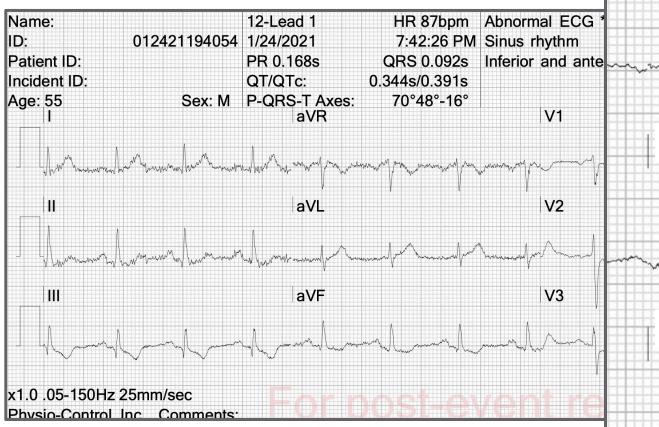
Reality Based Medicine!

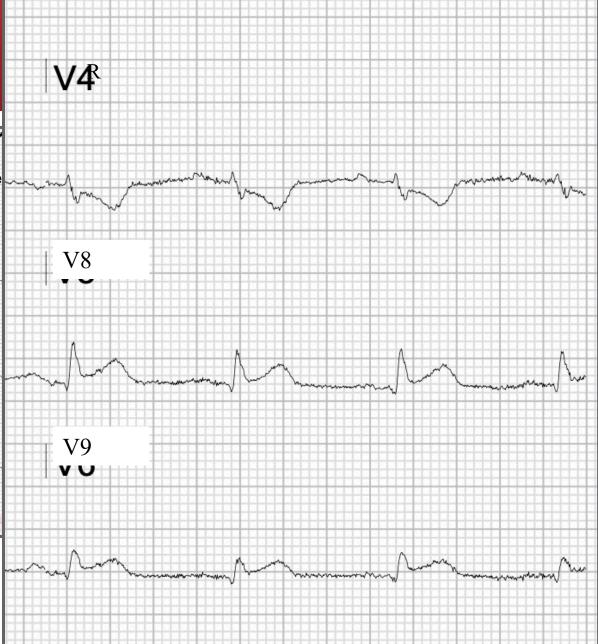


Technology/Equipment is available NOW to facilitate

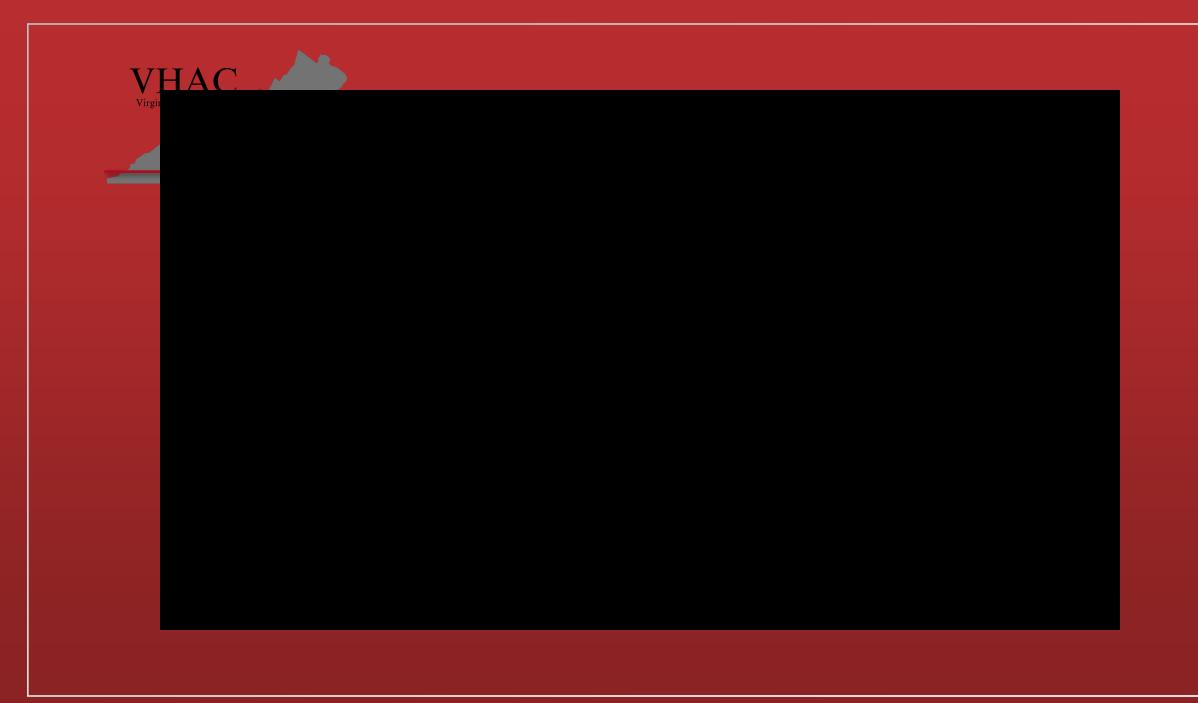












Thank You

Contact info@VCSQI.org with any question or concerns.

CLINICAL WORKGROUP RESOURCES



SCAN ME



